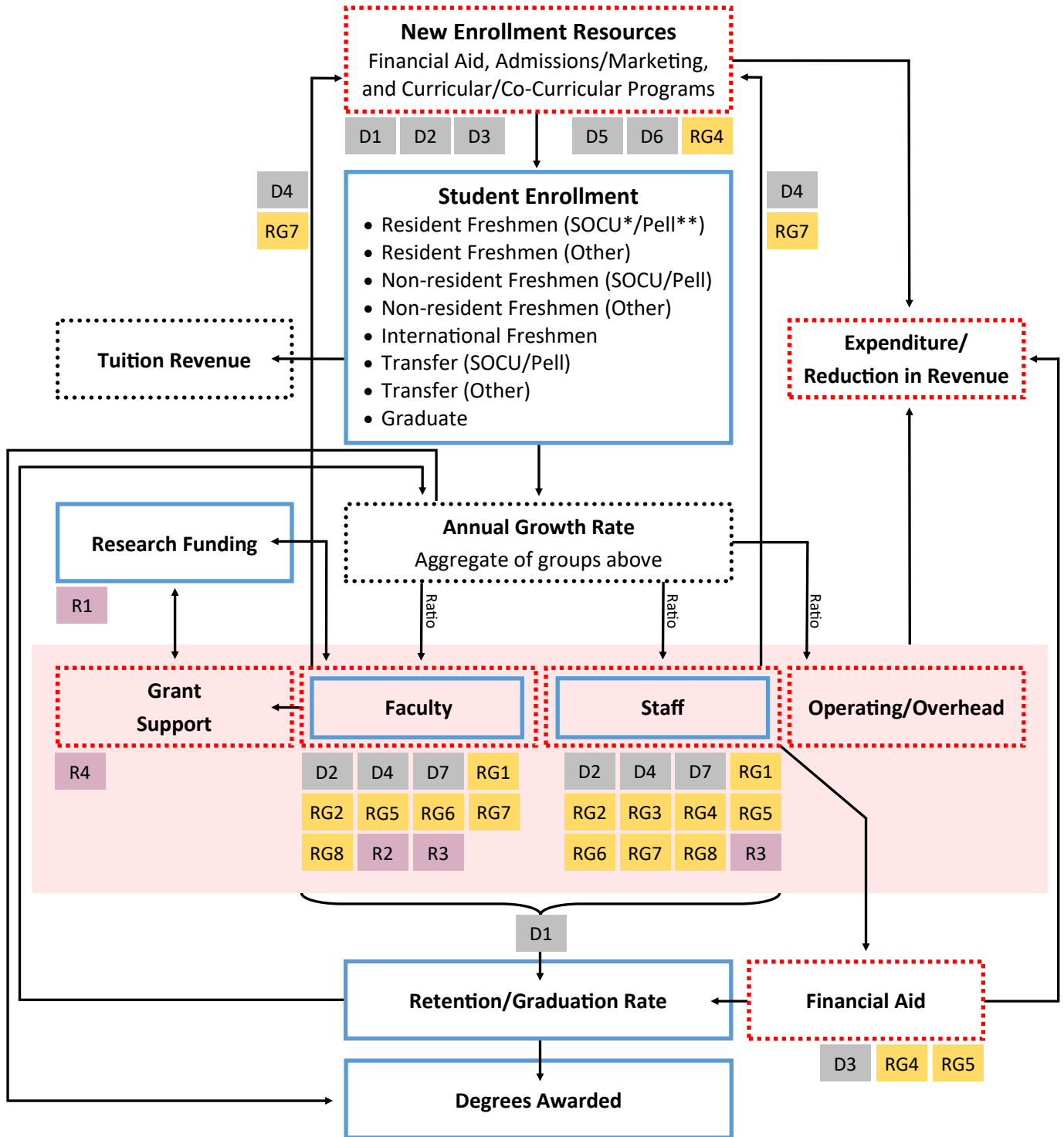


# RESOURCE MODEL DIAGRAM



Metric

Resource

↑ Correlation

D Degrees Awarded Drivers

RG Retention and Graduation Rate Drivers

R Research Drivers

Outcome

\* **SOCU** Students of Color—Underrepresented

\*\* **Pell** Pell-Grant Eligible Students

## Degrees Awarded Drivers

- D1: A supportive community for all learners.
- D2: Curricular and co-curricular programs, modalities and locations that are attractive for all learners.
- D3: Affordable degrees for all students.
- D4: Increased presence and satisfaction of faculty and staff of color and other underrepresented colleagues.
- D5: Appropriate and effective marketing of Western.
- D6: Increased recruitment efforts to attract more students in an environment of changing demographics.
- D7: Programs, services, and practices that increase retention and graduation rates.

## Retention and Graduation Rate Drivers

- RG1: Clear pathways for students to graduation.
- RG2: Fewer access barriers to fulfilling completion requirements.
- RG3: Proactive, tailored, and comprehensive advising and counseling throughout time at Western on all aspects of student life.
- RG4: Financial resources along with greater literacy to make informed decisions.
- RG5: Early and broadening student experiences and engagement that are accessible to all.
- RG6: Adequate academic preparation and support.
- RG7: More diverse faculty and staff.
- RG8: Proactive communication between the University and its students regarding diversity.

## Research Drivers

- R1: Greater multi/cross-disciplinary and cross-institutional approach to developing research, scholarly and creative activities.
- R2: A more diversified and actively pursued portfolio of external funding sources.
- R3: Available pre and post-grant support.
- R4: An enhanced grant-seeking culture.