WESTERN'S GLOBAL PATHWAY

<u>Meeting 5</u>:

Date:	Tuesday 21 November 2017
Time:	8:30 – 10:00 PST
Location:	MH 223C ~~+ Skype 4 B~~

<u>On-campus participants</u>: Marc Geisler, Vicki Hamblin, Ed Love, Paul Mart, Kris Moore

<u>On-campus guests</u>: Mart Staton, Maggie Barklind

<u>StudyGroup guests</u>: ~~Lauren McConatha, Paul Busceni~~

AGENDA:

1. Report on Provost's responses to statement from working group

   Vicki reported that the Provost asked to see the Principles draft that the committee created; that he suggested that the committee reach out to UFWW and FS leadership about additional faculty participants on the committee; and that he agreed that regular information sessions about the GPP should take place throughout the academic year leading to the launch of the program.

2. Status of working group

   The group discussed faculty concerns that it has heard about shared governance and the StudyGroup contracting process. After some discussion, the committee decided that it would continue to carry out its task in good faith because the committee believes that this initiative has the potential to benefit all Western students and because its commitment is to meet a deadline that will allow the initiative to move forward. The committee asked Vicki to reach out to the Provost, the FS President and the UFWW President again to request that additional faculty be assigned to the committee, to reiterate our position, and to announce that an online venue will be identified where documentation of the committee's work might be made accessible to the university community.

3. Academic Checklist from StudyGroup: to be discussed next week

4. On-going tasks:
   a. Update from IEP and accrediting body: Kris and Paul reported on conversations that they have had with CEA about proposed changes to the IEP program in order to accommodate academic content in the pathway. They are convinced that as long as the

existing IEP track continues to enlist students who are not enrolled in the GPP as pre-matriculating students their accreditation will remain in place. This means that students can be in the IEP program without being in the pathways. It also means that the non-GPP students will have access to the GPP if they qualify and choose to enroll in it. In addition, it means that the non-GPP students in IEP will have access to equivalent services. Paul and Kris will work closely with their accreditor as the GPP takes form.

Paul, Kris and Maggie also reported on a general staff/faculty meeting that took place on 20 Nov in Extended Ed to ask questions about the GPP's impact on faculty, the curriculum and staff in LCP.

In a related discussion, it was clarified that international students who matriculate to Western outside of the StudyGroup recruitment model, such as transfer students from community colleges, will continue to benefit from equivalent (or even more coordinated) advising and services in ISSS. The ultimate goal is to improve services on campus for all students, especially those who are currently under-served, by using the GPP model and associated revenue.

b. Pre-MBA pathway program: Mark and Ed presented their proposed model for a pre-MBA pathway. MBA faculty have already discussed and approved the proposed model. It is a three-quarter pathway that leads to a summer-start MBA program. The pre-MBA pathway includes undergraduate content courses (see model) with some sheltered sections and implies the need for TAs to work with international students in some subject areas. This GPP option promises to bring much needed revenue into the program, which will require funding to support the work that faculty take on by teaching these sections, as well as in advising and in tutoring. IEP faculty reiterated their willingness to work with MBA faculty to facilitate academic support for the content courses in the pre-MBA pathway program.
c. Credit-bearing options in the undergraduate pathway program = for next time
d. Outlining relevant processes for implementation of GPP = for next time

5. Outline goals for next meeting: see above