

WESTERN'S GLOBAL PATHWAY

ACADEMIC WORKING GROUP

Meeting 8: Date: Tuesday 12 December 2017
 Time: 8:30 – 10:00 PST
 Location: MH223C + Skype 4 Business

Working Group participants:

On campus: Marc Geisler, Vicki Hamblin, ~~Ricardo Lopez (via Skype)~~, Ed Love, Mike Mana, Paul Mart, Kris Moore

On campus guests: Maggie Barklind, John Lund, Karen Stout

StudyGroup via Skype: Lauren McConatha, ~~Paul Busceni~~

Agenda:

1. Review notes from last meeting = ok
2. Undergraduate model revisions + Lauren's questions
 - Choose between two draft versions

The '3,2,1 + summer' model created by Maggie was adopted by the working group after some discussion.

- Agree on number of IEP hours in level 4

The recommendation is that GPP students take 17-18 hours of ESL and one math course (4-5 credits) in level 4.

- Discuss academic content in levels 4, 5, 6 (including summer options)

Discussion focused on two issues: reaching consensus on the number of IEP hours students would take in levels 5 and 6 and creating a short list of academic content course options that were appropriate for those levels. Marc has already gained permission by the appropriate chair, director and/or dean for some of those courses. For course options for which the group does not yet have permission, Marc will speak to the appropriate directors, chairs and deans. In addition, the group discussed the need for timely academic planning so that it is possible to determine how many course sections might need to be added by the relevant programs, how many

pathway students might enroll in each of the course options, how the number and variety of course options might evolve, and about trying not to overbuild capacity.

- Discuss revisions to bullets and introductory material

It was determined that some of the introductory material now listed on the undergraduate model should move to the *Guidelines for Implementation* document. In addition, a new bullet reminding pathway students that they cannot take online courses for credit will be added.

3. Pre-MBA revision (MRKT ~~388~~ 488) + Lauren's questions = discussed via email before meeting

4. *Guidelines for Implementation* revisions

Discussion of the edits and additions proposed by various members of the working group after last week's meeting. Discussion of some additions to be made to that document, including a recommendation that a more permanent Academic Planning and Implementation committee, comprised of academic and IEP faculty, be created as early as January 2018 to carry the work of this group forward.

5. Next steps?

Vicki and Maggie will make revisions to the Undergraduate draft model based on today's discussions. Vicki will revise the *Guidelines* as well. Both documents will be circulated for internal approval before being posted on the Provost's website. Once approved internally, Vicki will contact ACC leadership about confirming their January review of the draft documents created by the working group. Discussion about representation at ACC when that review takes place: the more the merrier.