



pathway students might enroll in each of the course options, how the number and variety of course options might evolve, and about trying not to overbuild capacity.

- Discuss revisions to bullets and introductory material

It was determined that some of the introductory material now listed on the undergraduate model should move to the *Guidelines for Implementation* document. In addition, a new bullet reminding pathway students that they cannot take online courses for credit will be added.

3. Pre-MBA revision (MRKT ~~388~~ 488) + Lauren's questions = discussed via email before meeting

4. *Guidelines for Implementation* revisions

Discussion of the edits and additions proposed by various members of the working group after last week's meeting. Discussion of some additions to be made to that document, including a recommendation that a more permanent Academic Planning and Implementation committee, comprised of academic and IEP faculty, be created as early as January 2018 to carry the work of this group forward.

5. Next steps?

Vicki and Maggie will make revisions to the Undergraduate draft model based on today's discussions. Vicki will revise the *Guidelines* as well. Both documents will be circulated for internal approval before being posted on the Provost's website. Once approved internally, Vicki will contact ACC leadership about confirming their January review of the draft documents created by the working group. Discussion about representation at ACC when that review takes place: the more the merrier.