

# WESTERN GLOBAL PATHWAY

ACADEMIC WORKING GROUP NOTES 7 NOVEMBER 2017

Meeting 3:

This working meeting included StudyGroup representatives who were on campus for the day. Because of the nature of the meeting, these notes consist of two items: (1) a list of facts relevant to building this pathway and (2) a draft table that describes our nascent academic pathway.

Facts gleaned about the pathway project (from StudyGroup representatives, Western's Registrar and committee members):

1. Pathway students will pay banded tuition, which will include IEP's fees, regardless of their credit load.
2. Pathway students will enter the pathway in fall, winter and spring quarters but there will be no summer intake.
3. Pathway students are required by law to be enrolled in at least 18 hours of study weekly.
4. Students must earn at least one credit in each quarter in which they are enrolled in the pathway.
5. IEP courses cannot be taken for credit.
6. StudyGroup needs to have Western's skeletal model by the end of the calendar year so that they can train their representatives in sessions that will take place 7-9 January 2018.
7. StudyGroup recommends that Western host a major fair that introduces a wide variety of majors to pathway students.
8. Western's IEP program requires 20 contact hours a week, which is an impediment to adding for-credit courses in the pathway. IEP leaders will investigate their options in this regard since this might impact their accreditation status.
9. Embassy students will be accepted in IEP levels 0-3. Those students, if qualified, may then seek admission to the pathway, which consists of IEP levels 4-6.
10. It is understood that the pathway will evolve as the student population shifts and as we assess its success. StudyGroup will assist Western in this ongoing assessment.
11. Pre-Master's pathways (PMP) require more detail so they take longer to create.
12. StudyGroup is interested in developing PMPs beyond the MBA, which we will initiate in fall 2018. Among their interests: Master's in Public Accounting and a Master's in Science.

See Paul's table (IEP\_Pathway\_Options) for the status of the evolving pathway program.