President’s Advisory Committee on Institutional Resource Modeling
2018-19

Retention / Graduation Rate Working Group

CHARTER

CHARGE

1. Focus on a particular outcome or set of outcomes
   a. Degree completion
      i. Overall student population
      ii. Pell grant eligible
      iii. Students of color, underrepresented

2. Develop operating assumptions and identify major drivers and evidence-based types of programs that will positively impact the outcomes
   a. Can be direct or indirect
      i. For example, programs that increase retention will increase graduation rate indirectly
   b. Stay general
      i. For example, high-impact experiences in general instead of each individual type of experience
   c. Focus on the top 2-3 items that will make the most impact

3. Identify costs associated with improving outcomes
   a. Should be general in nature
   b. Concentrate on recurring operational costs

4. Develop no more than two scenarios for the upper and lower ranges of the performance measures in strategic plan.

MEMBERSHIP

Brian Burton, Associate Vice President for Academic Affairs, Chair (PACIRM)
Steve VanderStaay, Vice Provost for Undergraduate Education
Sara Wilson, Special Assistant to the Vice President for Enrollment and Student Services
Clara Capron, Assistant Vice President, Enrollment & Student Services (PACIRM)
Ed Geary, Director, Science, Math and Technology Education (SMATE)
Natasha Hessami, AS Vice President for Governmental Affairs (PACIRM)
Molly Vogel, Director, Administration and Finance, Extended Education (PACIRM)
David Brunnemer, Registrar
Jon McGough, Director, Disability Access Center
Joan Ullin, Assistant Director, Student Outreach Services
TERMS OF MEMBERSHIP

Working Group dissolves upon completion of its work in spring 2019.

REPORTAGE

Reports to the committee.

1. Initial report on drivers and assumptions due by January 4, 2019
2. Report on updated drivers/assumption and prosperity gaps/costs by February 15, 2019
3. Final report on gaps/costs, drivers and assumptions by March 22, 2019