

Western's Global Pathway Programs: Academic Proposal

I. Academic Working Group Planning Principles

- WWU will assess the impact of the GPP on the entire student population in order to ensure that the initiative works to benefit all WWU students both educationally and culturally.
- Western's Global Pathway will integrate rather than isolate international students in both curricular and co-curricular settings.
- Western's Global Pathway will create learning opportunities for intercultural development, including workshops, for faculty, students and staff.
- Western's Global Pathway will provide a clearly articulated path to matriculate undergraduate students from Intensive English courses to general education to the choice of an academic major.
- Western's Global Pathway will provide a clearly articulated path from Intensive English courses to graduate programs, focusing initially on the pre-MBA to the MBA.
- Western's Global Pathway will coordinate advisement opportunities for international students among Study Group support staff, academic advising faculty and staff, International Student & Scholar Services staff and Intensive English staff.
- Western's Global Pathway partnership with Study Group will provide financial support to academic programs that: create course sections, hire faculty to teach pathway courses, provide training for faculty and staff, and/or coordinate mentoring and advising programs for international students.
- Academic programs participating in the Global Pathway will exercise enrollment management practices that do not exacerbate already existing capacity and access issues.
- Western's Global Pathway programs will plan for slow and measured growth in the number of international students, with a long-term goal of reaching about 5% of the

total student population in accordance with University-approved enrollment management strategies.

- In implementing the GPP, the University will follow its obligations to faculty as part of the Collective Bargaining Agreement (CBA).